

Ref: QMC/DME/18/2025

Date: 24th June, 2025

Policy on Alignment of Content and Delivery with PM&DC Prescribed Outcomes

1. Purpose

The purpose of this policy is to ensure that the curriculum content and teaching strategies at Queens Medical College are systematically aligned with the outcomes prescribed by the Pakistan Medical & Dental Council (PM&DC), ensuring relevance, consistency, and compliance with national standards for undergraduate medical education.

2. Scope

This policy applies to:

- All academic departments and faculty members involved in curriculum development and delivery.
- The Department of Medical Education (DME).
- Students enrolled in the undergraduate medical program.

3. Policy Statement

Queens Medical College is committed to delivering an outcome-based curriculum where content, delivery methods, and assessment are explicitly aligned with the outcomes prescribed by PM&DC. This ensures the development of graduates who meet the expected national standards in terms of knowledge, skills, attitudes, and professional behaviors.

4. PM&DC Expected Graduate Outcomes

According to PM&DC, every medical graduate must demonstrate the following outcomes:

1. Skillful
2. Knowledgeable
3. Community Health Promoter
4. Critical Thinker
5. Professional

- 6. Scholar
- 7. Leader and Role Model

5. Key Provisions

5.1 Curriculum Design and Outcome Mapping

- All courses and teaching sessions must be explicitly mapped to the PM&DC graduate outcomes.
- Curriculum maps must be maintained and annually reviewed to ensure integration and consistency across all years and disciplines.

5.2 Instructional Delivery Aligned to Outcomes

- Faculty must select teaching strategies that support the development of the targeted outcomes.
- Active, learner-centered methods should be prioritized to facilitate the achievement of complex outcomes such as professionalism and leadership.

5.3 Faculty Orientation and Development

- Faculty must be oriented to the PM&DC outcomes and trained in outcome-based education (OBE) principles.
- Ongoing professional development sessions shall be provided to align teaching with outcome expectations.

5.4 Outcome-Aligned Assessment Strategies

- Assessments must be directly linked to learning outcomes using methods appropriate to the outcome domain (cognitive, psychomotor, affective).
- Blueprinting must be used to ensure comprehensive coverage of all seven outcomes.

5.5 Monitoring, Feedback, and Quality Assurance

- The Program Evaluation and Quality Assurance Committee (PEQAC) shall monitor the alignment of content and teaching with outcomes.
- Student and faculty feedback shall be collected and analyzed regularly to identify gaps and inform improvements.

6. Roles and Responsibilities

- Department of Medical Education: Responsible for curriculum mapping, faculty training, and ensuring alignment with outcomes.
- Module Coordinators and Faculty: Implement teaching and assessment plans aligned with outcomes.
- Assessment Committee: Develop assessment tools to measure achievement of graduate outcomes.
- PEQAC: Oversee implementation and provide feedback to Academic Council.

7. Monitoring and Review

The alignment of curriculum and delivery with PM&DC outcomes will be reviewed annually. Updates in national competency frameworks shall be incorporated within three months of release. A biannual audit report shall be submitted to the Academic Council with recommendations for curriculum enhancement.

Sr. No	Name of members	Department	Members	Signature
1	Prof. Dr. Ghazala Hanif	Pathology Department	Member	
2	Dr. Naeem Shahzad	Anatomy Department	Member	
3	Dr. Sara Ashfaq	Medicine Department	Member	
4	Dr. Fozia Perveen	Pharmacology Department	Member	

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